

Dear Students,

We along with our nation, is undergoing a challenging time and facing a complete lock down situation. However, we understand that while being at home, we can utilize our time in a useful, innovative and fruitful way which will keep the learning spirit ignited in us. For the same, a collective project is designed to keep you exploring further nuances of global trade and regional agreements.

Accordingly, a project is required to be done by you collectively in a group. The project would be titled as **“Evolution of Country’s Global Business Environment”**. The country could be any one from the list suggested (in the following lines) and accordingly for instance, the project would be titled as **“Evolution of Japan’s Global Business environment”**. In this project, each group will be taking up one country and unraveling the economic, social political Journey post the world war period till today. In particular, the project should map the corresponding global, social and political developments in a country, having a profound impact on growth and sustainability of business in such a country. Needless to say, the influence of globalization (opening up of the economy) on the business landscape should be comprehensively covered. Data on per capita Income, GDP, population, HDI, sectoral composition and contribution in global Trade should be appropriately highlighted for each country profile. The students can use charts, exhibits, diagrams and data to support their presentations. However the resources for various information/ data should be authentic, i.e. either from a Government or global reputed organisation.

The following points are worth consideration for the preparation of the PPTs:

1. The presentation would carry **Ten (10) marks as part of internal assessment.**
2. The presentation would be explained by the students as and when we report to college post the abolition of lockdown mandate and resuming of college.
3. The Presentation needs to be mailed to me positively by **5/04/20202, 11.59 pm** at drvandana.srcc@gmail.com.
4. The late or non-sharing of the presentation online with me would lead to **non consideration of the PPT for the internal evaluation.**
5. In case of any ambiguity w.r.t the direction or content of the PPT, students can email me as and when required.
6. Any other relevant suggestions from students side would be appreciated and if deemed fit, can also be incorporated.
7. Please ensure the non- duplication of any country among two or more than two groups.

8. Further, there should a coordinator among each group, who will compile the PPT for his /her respective group and send to the class Representative. Class Representative, Abhishek/Mohit will compile all groups PPTs and after zipping the file, will share the same with me.
9. Group PPTs should include the name, roll numbers, name of the group coordinator and number of slides contributed by each group member.
10. Students can retain the same group members as previously decided for the class presentations.
1. Students can mutually decide and choose one country from the following countries:
 - a. Japan
 - b. United states of America
 - c. Republic of China
 - d. India
 - e. Russia
 - f. Sweden
 - g. Australia
 - h. Canada
 - i. U.A.E
 - j. Singapore

The last but certainly not the least, the groups who have not presented their clasp PPTs on regional agreements, should email their PPTs to me, with the above mentioned details latest by 11.59 pm, 31-03-2020.

Hope amidst this global pandemic, you all are taking adequate care of yourselves and your loved ones. Stay safe and healthy.

Best wishes,

Dr. Vandana Jain

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